



DANTE Institute for Teachers

Summer 2006 Application

N.B. A scholarship of \$250.00 total per person is available to the first 20 applicants under contract to the Catholic Dioceses of Dallas, Ft. Worth, or Tyler. If you wish to apply for one of the Catholic Teacher Scholarships, you must have the principal's signature in the appropriate space below.

OFFICIAL transcripts from all universities attended are required. To secure a place in one or more courses, a \$50 non-refundable deposit is required. Maximum enrollment in each course is 25. A course must have 10 students to make.

Personal Information

Name: _____ SSN: _____

Home Address: _____

City, State, Zip: _____

Phone: (____) _____ Email: _____

School Information

School Name: _____ Phone: (____) _____

School Address: _____

Grades/Subjects You Teach: _____

Catholic Teacher Scholarships: This section to be filled out only by those applying for scholarships.

I certify that the applicant is under contract as a teacher with the Diocesan school listed below.

Principal's Name (print) _____ School _____

Signature & Date *REQUIRED for the Scholarship

Principal's Signature: _____ Date _____

Course Selections: To secure a place in one or more courses, a \$50 non-refundable deposit** is required. Please make course selections on the back of this form.

By signing, you verify that all information provided is correct, and you accept responsibility for the payment of courses selected and subsequently taken. Tuition for each course is \$550. Payment is due by the first day of class.

Signature/Date: _____

If you have any questions, please call Mrs. Terri Randall at the Department of Education at 972-721-5389. Email: randall@udallas.edu. DANTE Website: <http://dante.udallas.edu/> Mail this form and a tuition deposit of \$50, as well as required OFFICIAL transcripts (if you have never attended UD before) to:

DANTE Institute for Teachers
Education Department
University of Dallas
1845 E. Northgate Dr.
Irving, TX 75062-4736

Date Received (official use only):

**\$50 non-refundable deposits will be applied to tuition.

Course Selections

Please check the course(s) in which you plan to enroll. Students may enroll in no more than 2 courses per summer session.

Online/Independent Study Courses: June 12 – July 28

Course Title (Covers Topics For These Specific Grade Levels)	Instructor
___ Edu 5350 ST/Computer Problem Solving (K-12)	Khirallah, B.
___ Edu 5352 Educational Evaluation (K-12)	Khirallah, B.

Students MUST register for online/independent classes during the Summer I registration period and attend two mandatory on-campus sessions (orientation and final exam).

Session I: June 12 – June 30 (Monday – Friday) -- *THESE TWO COURSES ONLY HAVE BEEN CANCELLED. Please contact Ms. Terri Randall at 972-721-5389 or randall@udallas.edu if you have questions.*

Course Title (Covers Topics For These Specific Grade Levels)	Time	Room	Instructor
CANCELLED Edu 5357/01 ST/Effective Teaching/Classroom Mgt	8:30-11:30	BMC	Khirallah, T.
CANCELLED Edu 5357/02 ST/Integrating the Elementary Curric.	12:30-3:30	BMC	Khirallah, T.

Session II: July 10 – July 28 (Monday – Friday)

Course Title (Grade Levels)	Time	Room	Instructor
___ Edu 5357/03 ST/Human Growth and Development (K-12)	8:30-11:30 a.m.	B4	Novinski, K.

Special Session III: *TEXTEAMS Professional Development Institute: Rethinking Elementary Mathematics(See dates and IMPORTANT NOTE below)**

Course Title (Grade Levels)		Time	Room	Instructor
___ Edu 5357/04 ST/Rethinking Elem. Math Pt. I (K-8)	July 17-21	8:30-3:30	BMC	Christ, G.
___ Edu 5357/04 ST/Rethinking Elem. Math Pt. II(K-8)	July 24-28	8:30-3:30	BMC	Christ, G.

***IMPORTANT NOTE: Students may attend Part I OR Part II of the TEXTEAMS Professional Development Institute, Rethinking Elementary School Mathematics, as a five-day professional development experience (workshop), OR they may attend all ten days and complete additional requirements as defined on the syllabus to earn 3 hours university Edu credit.**

Course Descriptions

All of the following courses can be used to satisfy Texas Catholic Conference requirements for teaching in Catholic schools in Texas. In addition, these courses may satisfy requirements in the University of Dallas Teacher Certification Program – with the approval of the UD Certification Officer and formal admission and acceptance into the University of Dallas Teacher Certification Program. Successful completion of the *TEXTEAMS Professional Development Institute: Rethinking Elementary Mathematics* will earn professional development hours for Texas Public Elementary School Teachers.

Edu 5350 Computer Problem Solving (All Level – Grades K-12): Requirements/ supporting materials for this course will be available online. To assist students in achieving course requirements, there will be a staffed computer lab at the University during specified times in June and July. To successfully complete the course, students are required to attend an orientation session and to arrange a time to present completed webfolios. Course explores the use of the computer as a tool for learning, as a guide to communication and research, an organizer in the presentation of knowledge, and as a mediator in the construction of knowledge. Students search/explore the internet, evaluate web sites, create PowerPoint presentations, construct web pages and author interactive programs/lessons. This course meets and/or exceeds the educational technology foundations for teachers as defined by NCATE and ISTE. 3 credit hours.

Edu 5352 Educational Evaluation (All Level – Grades K-12): Requirements/ supporting materials for this course will be available online. To assist students in achieving course requirements, there will be a teaching support available at the University during specified times in June and July. Teachers are charged with the responsibility of assessment. Just exactly, what does it mean to assess? Is it about grading? Is assessment the same as testing? Can assessments ever be objective? While the assessment and subsequent measurement of student achievement may seem "objective" when one considers multiple-choice tests or even machine-scored essays, even these approaches are far from "objective" for their construction, administration, and use are based on personal values and professional assumptions. The course examines the "big ideas" that, when well understood and applied, effectively inform good assessment practices and judgment. 3 credit hours.

CANCELLED Edu 5357/01 ST/Effective Teaching/Classroom Management (Grades K-8): This course will focus upon dimensions of effective teaching, with special emphasis upon classroom management. Topics to be considered include planning/organizing for instruction, establishing positive working relationships with students, helping students learn self-control, and working with challenging students. 3 credit hours.

CANCELLED Edu 5357/02 ST/Integrating the Elementary Curriculum (Grades K-8): This course is designed to help teachers develop their ability to embed the elementary curriculum (standards) in integrated units of instruction that include language arts, math, science, and social studies. 3 credit hours.

Edu 5357/03 ST/Human Growth and Development (All Level – Grades K-12): This course is designed to explore the physical, mental, psychosocial, and moral growth of children from infancy through adolescence. The course will emphasize the work of Jean Piaget, Erik Erikson, Lawrence Kohlberg, and Lev Vygotsky. Teachers and prospective teachers will begin to recognize the value in learning to "know" the children/adolescents they teach. Children/adolescents themselves are the primary texts for the course, and interacting with the "primary texts" will be an essential component of the course work as students discuss and question significant theories of development that reflect on the issue of "nature v. nurture." A "research" project will require students to examine the activity of children/adolescents in light of developmental theories.

Edu 5357/04 ST/Rethinking Elementary Mathematics (Grades K-8): Explore the possibilities for providing students with rigorous, hands-on mathematics instruction. This research-based approach uses problem solving as the vehicle for teaching the entire elementary mathematics curriculum: number and operations, geometry and spatial reasoning, patterns and algebraic thinking, measurement, probability, and statistics. The content is based on the professional development institutes, Rethinking Elementary Mathematics, developed at The Charles A. Dana Center, University of Texas at Austin.