

Annotated Bibliography:

Bybee, Rodger W. and Sund, Robert B. (1982). *Piaget for Educators*.

Charles E. Merrill Publishing Company

Guest editorials are featured throughout the book to stimulate thinking of application of Piaget's theories to education. Findings from other researchers extend Piaget's theories.

Crain, William. (2000). *Theories of Development: Concepts and Applications*.

Prentice-Hall, Inc.

This textbook has a chapter on Jean Piaget that explains his stages of cognitive development.

Golomb, Claire. (1992). *The Child's Creation of a Pictorial World*.

University of California Press.

A wonderful book using children's drawings as examples of Piaget's stages of pictorial space. The author gives her opinion of the theories discussed.

Goodnow, Jacqueline. (1977). *Children Drawing*. Harvard University Press.

This book is a good model to develop a scoring system for drawings. Certain Piaget terms are well-defined and compared to other researchers.

Gruber, Howard E. and Voneche, J. Jacques. (1977). *The Essential Piaget*. Basic Books, Inc.

A Reader's Digest version of 47 Piaget books, including *The Child's Conception of Space*. Organized according to topic. Excellent resource for reference and cross-reference.

Phillips, Jr., John L. (1981). *Piaget's Theory: A Primer*. W. H. Freeman and Company

This book is a good reference for many of the experiments Piaget used to test his theories. Easy to understand what the experiments are designed to test.

Piaget, Jean (1969). *The Mechanisms of Perception*. Basic Books Publishers.

This book is a compilation of 25 years of studies made by Piaget on the development of perception. He investigates the relationship between perception and intelligence, the origins of perception, and how perception compared with other forms of knowledge. His research is very methodical and well documented.

Piaget, Jean and Inhelder, Barbel. (1963). *The Child's Conception of Space*.

Routledge & Kegan Paul.

Piaget explains his theory of development in children's drawings. Other chapters deal with development of Euclidean relationships which give a more complete understanding of the fine points of his theories.

Preston, Kathleen. (1977). *The Relation of Visual Imagery to Piaget's Stages of Cognitive Development*. (ERIC_NO: ED142291) Educational Resources Information Center (ERIC)
The relation of visual process to Piaget's stages of cognitive development was examined. The study used 200 children age 6 years to 15 years. They were given a set of visual imagery tests then three Piagetian tasks individually. Results are explained and graphed.

TIME Top 100 Scientists and Thinkers of the Century: Child Psychologist Jean Piaget. (2000). Retrieved from the World Wide Web:

<http://www.time.com/time/time100/scientist/profile/piaget.html>

This site offers a concise biographical sketch of Piaget, complete with audio clips. His impact on educators and education is discussed.

Violet, Kalyan-Masih. (1975). *Preoperational Graphic Representation: From Intellectual Realism to Visual Realism in Draw a House-Tree Task*.

(ERIC_NO: ED113046) Educational Resources Information Center (ERIC)

A pilot study using children's drawings of "a house with a tree behind it" supports Piagetian sequences of pictorial space and cognitive development. Also relates findings with Stanford Binet, Peabody and four Piagetian measures.

Winner, Ellen. (Summer, 1999). Giftedness vs. Creativity in the Visual Arts. Tempo. Volume XIX Issue 3, p.4-5

This issue is dedicated to creativity and giftedness. Description of characteristics that are typically seen in drawings by young gifted children.