DANTE Institute for Teachers
Summer 2004 Application

N.B. A scholarship of $250.00 total per person is available to the first 20 applicants under contract to the Catholic Dioceses of Dallas, Ft. Worth, or Tyler. If you wish to apply for one of the Catholic Teacher Scholarships, you must have the principal’s signature in the appropriate space below.

OFFICIAL transcripts from all universities attended are required. To secure a place in one or more courses, a $50 non-refundable deposit is required. Maximum enrollment in each course is 25. A course must have 10 students to make.

Personal Information
Name: ___________________________________ SSN: __________________________________
Home Address: ____________________________________________________________________
City, State, Zip: __________________________________________________________________
Phone: (_____)____________________________ Email:___________________________________

School Information
School Name: _____________________________ Phone: (_____)____________________________
School Address: ___________________________________________________________________
Grades/Subjects You Teach: _________________________________________________________

Catholic Teacher Scholarships: This section to be filled out only by those applying for scholarships.
I certify that the applicant is under contract as a teacher with the Diocesan school listed below.
Principal’s Name (print) _________________________________School______________________
Signature & Date *REQUIRED for the Scholarship

Principal’s Signature: ___________________________ Date ________________

Course Selections: To secure a place in one or more courses, a $50 non-refundable deposit** is required. Please make course selections on the back of this form.

By signing, you verify that all information provided is correct, and you accept responsibility for the payment of courses selected and subsequently taken. Tuition for each course is $450. Payment is due by the first day of class.

Signature/Date: ____________________________________________________________________

If you have any questions, please call Mrs. Terri Randall at the Department of Education at 972-721-5389. Email: randall@udallas.edu. DANTE Website: http://dante.udallas.edu/ Mail this form and a tuition deposit of $50, as well as required OFFICIAL transcripts (if you have never attended UD before) to:
DANTE Institute for Teachers
Education Department
University of Dallas
1845 E. Northgate Dr.
Irving, TX  75062-4736    Date Received (official use only):

**$50 non-refundable deposits will be applied to tuition.
Course Selections

Please check the course(s) in which you plan to enroll. Students may enroll in no more than 2 courses per summer session.

Online/Independent Study Courses: June 7 – July 30

<table>
<thead>
<tr>
<th>Course Title (Covers Topics For These Specific Grade Levels)</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edu 5350 ST/Computer Problem Solving (K-12)</td>
<td>Khirallah</td>
</tr>
<tr>
<td>Edu 5352 Educational Evaluation (K-12)</td>
<td>Khirallah</td>
</tr>
</tbody>
</table>

Students MUST register for online/independent classes during the Summer I registration period and attend two mandatory on-campus sessions (orientation and final exam).

Session I: June 7 – July 8 (Monday – Thursday)

<table>
<thead>
<tr>
<th>Course Title (Covers Topics For These Specific Grade Levels)</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edu 5357/01 ST/Instructional Principles and Practices (K-12)</td>
<td>9:30-11:45</td>
<td>BMC</td>
<td>Patton</td>
</tr>
<tr>
<td>Edu 5357/02 ST/Reading/Writing Across the Curriculum (4-12)*</td>
<td>1:30-3:45</td>
<td>BMC</td>
<td>Patton</td>
</tr>
</tbody>
</table>

*Students who have taken Edu 5323 Reading in the Content Areas may not register for this course.

Session II: July 12 – July 30 (Monday – Friday)

<table>
<thead>
<tr>
<th>Course Title (Grade Levels)</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edu 5357/03 ST/Effective Teaching/Classroom Mgt (K-8)</td>
<td>8:30-11:30 a.m.</td>
<td>BMC</td>
<td>Palmer</td>
</tr>
<tr>
<td>Edu 5357/04 ST/Math Concepts for Elementary Teachers (K-8)</td>
<td>12:30-3:30 p.m.</td>
<td>BMC</td>
<td>Palmer</td>
</tr>
</tbody>
</table>

Course Descriptions: All of the following courses can be used to satisfy Texas Catholic Conference requirements for teaching in Catholic schools in Texas. In addition, these courses may satisfy requirements in the University of Dallas Teacher Certification Program – with the approval of the UD Certification Officer and formal admission and acceptance into the University of Dallas Teacher Certification Program.

**Edu 5350 Computer Problem Solving:** Requirements/ supporting materials for this course will be available online. To assist students in achieving course requirements, there will be a staffed computer lab at the University during specified times in June and/or July. To successfully complete the course, students are required to attend an orientation session and to arrange a time to present completed webfolios. Course explores the use of the computer as a tool for learning, as a guide to communication and research, an organizer in the presentation of knowledge, and as a mediator in the construction of knowledge. Students search/explore the internet, evaluate web sites, create PowerPoint presentations, construct web pages and author interactive programs/lessons. This course meets and/or exceeds the educational technology foundations for teachers as defined by NCATE and ISTE. 3 credit hours.

**Edu 5352 Educational Evaluation:** Requirements/ supporting materials for this course will be available online. To assist students in achieving course requirements, there will be a teaching support available at the University during specified times in June and/or July. Teachers are charged with the responsibility of assessment. Just exactly, what does it mean to assess? Is it about grading? Is assessment the same as testing? Can assessments ever be objective? While the assessment and subsequent measurement of student achievement may seem “objective” when one considers multiple-choice tests or even machine-scored essays, even these approaches are far from “objective” for their construction, administration, and use are based on personal values and professional assumptions. The course examines the "big ideas" that, when well understood and applied, effectively inform good assessment practices and judgment. 3 credit hours.

**Edu 5357/01 ST/Instructional Principles and Practices:** The purpose of this course is to extend and enhance the teacher’s knowledge and awareness of proven instructional principles and best pedagogical practices that promote student success. Collaboratively, teachers will learn effective instructional strategies grounded in theory and research and apply their learning via experiences focusing on the inextricable relationship between the cognitive dimension of the acquisition of knowledge and skills and the affective dimension of the joy of learning. 3 credit hours.

**Edu 5357/02 Reading and Writing Across the Curriculum:** The purpose of this course is to extend and enhance the teacher’s knowledge and awareness of the theory, research, and instructional strategies that will improve their students’ reading and writing competencies in all content areas. Within a collaborative environment, teachers will be actively involved in learning and applying knowledge and skills that will benefit both their students’ literacy development and their students’ appreciation for the processes of reading and writing. 3 credit hours.

**Edu 5357/03 ST/Effective Teaching and Classroom Management:** This course will focus upon dimensions of effective teaching, with special emphasis upon classroom management. Topics to be considered include planning/organizing for instruction, establishing positive working relationships with students, helping students learn self-control, and working with challenging students. 3 credit hours.

**Edu 5357/04 ST/Math Concepts for Elementary/Middle School Teachers:** Two questions provide the focus for this course: What is mathematics? How do children learn mathematics? Each concept is developed through the use of concrete manipulatives appropriate for grade school children. 3 credit hours.